Supporting Exploratory Learning

What do we know and what do we need to know?

Influence of tech
Send messaging instantly when emotions are high.

Old school: you had to pass a note (sneak)

Mental health
We don’t paint a picture of unhealthy
We believe in human connection
What COVID kids could say!

“no”
Learn to say this

How can marginalized youth participate?

We want to hear your voice

Science practitioners

Reshape the narrative
Never underestimate the power of pizza for conversation

Promote curiosity

Adults (their stereotypes) influence young people

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UCLA Center for the Developing Adolescent