

# SUPPORTING EXPLORATORY LEARNING

WHAT DO WE **KNOW** and WHAT DO WE **NEED** to **KNOW**?

influence of tech  
Send messaging instantly when emotions are high.



[old school: you had to pass a note (slower)]

**ADULTS**  
(their stereotypes) influence young people



How can marginalized youth participate?

We WANT to **HEAR** your **VOICE**

mental health

[don't paint a picture of unhealthy



We believe in **HUMAN** connection  
what COVID kids could say!

**"no"**  
learn to say this

reshape the **NARRATIVE**

Science practitioners



promote **curiosity**  
? ? HMMM

[Never underestimate the power of pizza for conversation]



**UCLA**  
Center for the Developing Adolescent

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